

2024



commencement

Wednesday · December 11 · 2024

PARAMOUNT THEATRE · OAKLAND · CALIFORNIA



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## — FIRE NOTICE —

There are sufficient exits in this building to accommodate the entire audience.

The exit indicated by the lighted exit sign nearest your seat is the shortest route to the street.

In case of fire, please do not run; walk through that exit.

Smoking and vaping are not permitted anywhere in the theatre.

**20  
24**

# commencement

**WEDNESDAY · DECEMBER 11 · 2024****PRESIDING****Brian Clocksin · PhD***Executive Vice President and Provost***WELCOME****Carl Garrubba · DMSc, PA***Vice Provost for Academic and Student Affairs***GREETINGS****Ching-Hua Wang · MD, PhD***President***COMMENCEMENT ADDRESS****Rayne Soriano · PhD, RN, NE-BC***Regional Director of Professional Excellence, Kaiser Permanente***STUDENT ADDRESS****Emma O'Malley***Master Physician Assistant, Class of 2024***PRESENTATION of AWARDS****PRESENTATION OF CANDIDATES****CONFERRING of DEGREES****Alvin McLean, Jr. · PhD***Chair, Board of Regents***CLOSING**

# 20 24 degrees

## Master Physician Assistant

The Master Physician Assistant degree is a 27-month-long program to prepare students for entry-level practice as physician assistants. The program is designed to provide the comprehensive clinical and didactic training necessary to develop highly skilled, well-educated physician assistants capable of providing quality health care.

## Doctor of Nursing Practice

The Doctor of Nursing Practice (DNP) program has four tracks: Post-Masters professional program; post-baccalaureate Family Nurse Practitioner (FNP) program; Psychiatric Mental Health Nurse Practitioner program; and Anesthesia program. All culminate with a Doctor of Nursing Practice which is designed to prepare graduates to practice at the highest level of advanced nursing.

The DNP program prepares graduates to be culturally diverse leaders and change agents within their clinical specialty with a commitment to improve health care outcomes through practice, policy change, and leadership.

The DNP FNP program prepares patient-centered primary care providers to care for culturally diverse and underserved populations, emphasizing health promotion and disease prevention.

Anesthesia Doctorate of Nursing Practice program prepares graduates for entry into a full-scope, evidence-based anesthesia practice with advanced nursing knowledge, leadership, health policy, and translational research skills to improve healthcare outcomes across the lifespan in diverse healthcare settings and systems.

The DNP-PMHNP prepares nurses with advanced skills to provide comprehensive mental-health care that addresses the complex needs of people with psychiatric disorders —across their lifespan.



# 2024 degrees

**2024 Degrees** | *continued...*

## Master of Science in Nursing

The Case Management program (entry-level or post-professional) prepares nurses with advanced theory and practice in a systematic approach to the delivery of health care to diverse populations. Graduates of the program will assume nursing case management roles in a variety of healthcare settings. They will ensure coordination, continuity, and quality of care, while demonstrating a clinical nursing foundation in the application of case management principles.

The Family Nurse Practitioner program (entry-level or post-professional) prepares family-oriented primary care providers to care for culturally diverse and underserved populations, emphasizing health promotion and disease prevention. Graduates manage health problems and provide comprehensive care to individuals, families, and communities in a variety of settings. Students are eligible for national certification.

## Bachelor of Science in Nursing

The College of Nursing offers programs that award the Bachelor of Science in Nursing degree (BSN). One option is the accelerated baccalaureate program (ABSBN) for candidates with degrees in other fields. Students admitted to the program demonstrate an array of professional experiences and academic achievements to succeed in the program. The program provides a mechanism for graduates with non-nursing degrees to change careers and become nurses efficiently and effectively. ABSN students can complete the program in twelve months.

The second option is through transfer from other colleges. This program allows students to obtain the liberal learning and science courses required as the foundation for professional nursing education from the institution of their choice.

The third program is designed for registered nurses prepared at the associate degree level to obtain a BSN degree. The RN to BSN program enhances their current practice knowledge and prepares them for expanded clinical roles.





# AWARDS *and* HONORS

## **Outstanding Physician Assistant Student Award**

The Outstanding Student Award in the Master Physician Assistant program is given to the student who best exemplifies a combination of excellence in the classroom and in the clinical setting while demonstrating a commitment to service consistent with the mission of the Master Physician Assistant program and the University.

## **Outstanding Occupational Therapy Student Award**

This award is given to the student that has demonstrated a commitment to service, has a strong academic record, and has demonstrated a high level of professionalism and outstanding teamwork.

## **Outstanding Doctor of Nursing Practice Student Award**

This award is presented to the Doctor of Nursing Practice student whose participation in the program is most consistent with the leadership, service, and academic expectations of the practice doctorate.

## **Outstanding Doctor of Nursing Practice Project Award**

The award is presented to an exemplary student from either the Doctor of Nursing Practice, Family Nurse Practitioner, or the Post-Master's Program. It honors a project that not only demonstrates wide dissemination, but also encapsulates the mission and vision of SMU. This award recognizes a project that has instigated exceptional changes in practice and has focused on reducing inequities in healthcare.

## **Outstanding Master of Science in Nursing Awards**

These awards are given each year to master's nursing students whose performances exemplify the highest level of achievement, have contributed to the advancement of the profession, and have performed service as outstanding representatives of Samuel Merritt University based on professional involvement, leadership, academic innovation, ingenuity, and performance.

# AWARDS *and* HONORS *continued.*

## **Nursing Faculty of Tomorrow Fellow Program**

The Nursing Faculty of Tomorrow (NFT) teaching fellows program was developed in Fall 2017 at Samuel Merritt University (SMU) to help current SMU students explore their interest in teaching. It is specifically designed to inspire students to consider teaching as part of their nursing career, or transition to a full-time teaching role in nursing. The program provides opportunities for students to develop their teaching skills in ways that will have a significant impact on them, their peers, and their understanding of the role of a nurse educator.

Through guided experiences with skilled faculty, students in the NFT program gain the knowledge and skills needed to envision, design, conduct, and evaluate innovative, evidence-based classroom, laboratory, and clinical pedagogies. The fellows who have successfully completed the minimum requirements in the NFT program are acknowledged with an apricot and teal blue honors cord to represent nursing and education.

## **Sutter Health and Samuel Merritt University Health Equity Fellowship**

The Sutter Health & Samuel Merritt University Doctor of Nursing Practice (DNP) Health Equity fellowship was developed by the Sutter Health Institute for Advancing Health Equity and System Chief Nurse Officer in collaboration with Samuel Merritt University's Ethnic Health Institute and College of Nursing. The fellowship aims to help develop future health equity nurse leaders, strengthen the State's nursing infrastructure, and help meet the demand for a more diverse nursing workforce.

# 2024 graduating class

## Master Physician Assistant

Amia Adanna Akwivu	Elizabeth Marie Figueroa	Emma O'Malley *
Alexandra Kusala Aniban	Mesharee LeShay Franklin	Stephanie Perez
Nadine Mohammad Assaf	Andrew Goodrum	Kenny Duy Quoc Phan
Amanda Morgan Baumann	Ronaldo Antonio Green	Rene Rivera
Mae Devorah Biers	Priscilla Hai	Christian Alan Sapp
Viktoriya Bourakova	Fabliha Hoque	Jason Anthony-Javon Saunders
Monica N. Bruce	Rachel Jerome	Joseph Shahryar
Andrea Caro	Jeffrey Jung	Carolyn Lam Siu *
Lupita Castro	John Mitchell King	Samuel Slown **
Allison Chau	Brooke Pinilla Latner	Gabriela Cristina Supple
Christina Chhoeum	Patricia Claire Lindsay	Daisy Tolentino
Chanel Monét Coleman	Yesenia Angelica Lopez	Kyra Toquinto
Serena Corin Corrales	Mikaela Matthews *	McKenzie Lynn Walker
Daisey Cruz	Azeem Mohammad Mojaddidi	Rose Mary Weed *
Anthony Dito	Jenna Murray	
Vanessa Boatemaa Duah	Alexandra R. Olague	

## Master of Occupational Therapy

Michael Edward Johnson

## Doctor of Nursing Practice | Post-Masters

Irene Arroyo-Romero * <b>SH   SMU</b>	Erin J. English	Staci Charlanne Stark
Valerie Rochelle Belle	Julie A. Haslam * <b>DNP</b>	Nancy Hong Tang
Amy Elizabeth Cutino	Lemuel P. Haynes, Jr.	

## Doctor of Nursing Practice | Family Nurse Practitioner

Myrjean Torres Aquino	Ekole M. Ebune	Ijeoma Sylvia Mekkam
Vanessa Milagro Arteaga	Nicole Raquel Fernando	Stephanie Mihai
Hafsah Badar	Fransini Giraldo	Latifa Niazi
Cynthia Farmfong Benyamin Rodriguez	Pa Her	Kemi Christianah Omoloye
Christina Ann Bomar	Seyedeh Farahnaz Heydari	Emily Yvonne Raffa
Vanessa Curiel	Diana Ibarra Valencia	Susan Sum
Ervin Alain Ty-De Guzman	Elisa Yeh Kang	Gina Tyra
Laxmi Dhakal	Linnet N. Kinoti	Sarah Marie Williams
Bridget Gross Duann *	Suleman Idiogbe Lawal	
	Valerie Bow-Kay Lim **	

\* Nominated for Outstanding Student Award    \*\* Recipient of Outstanding Student Award

**NFT** Recipient of Fellow of Nursing Faculty of Tomorrow (NFT) Award

**DNP** Recipient of Outstanding DNP Project Award (presented at the doctoral hooding)

**SH | SMU** The Sutter Health | SMU (DNP) Health Equity Fellowship



# 2024 graduating class

continued

## Entry-Level Master of Science in Nursing | Case Management

Monica Conmigo Abesamis	Dennis I. Gonzales	Marisa Ruzevich
Alexandra Boyadjiev *	Joann Goodman	Mai Saleh
Monica Camarena	Arrada Karmonphet	Samuel David Wen *
Esther Lynn Carnegie	Anna Maria Marquez	Bridget Marilyn White
Kennedy Jade Castillo	Raya Aisa G. Mesias Litang	Mariah Rose Wiley
Jacqueline Chávez	Nchimunya Mundia Milambo	Jeffrey Nicholas Wilson *
Glen Adrian Andal Elazegui	Ketki Palande **	
Aracely Gomez	Katrina Tuazon Perez	

## Master of Science in Nursing | Family Nurse Practitioner

Azadeh Akbari	Robert Gerald Duncan	Selamewit Mersha
Michael Amarillas	Jo-Hannes Aquino Fernandez	Iris Ng Tze Ting
Anita Anand	Shan Gao	Kevin Nguyen
Kaylee Marie Anderson	Jewel Josen George	Zennaea Ouano
Egmidio F. Babasa, Jr.	Heidi Marie Gimness	Allison Elizabeth Pierson
Manraj Kaur Beasla	Melissa Havens	Cynthia M. Price
Amy Lynn Bernardi **	Meredith Marie Milner Holden	Celine Rendle
Anastasia Budasova	Ryan Landis Holt	Gabrielle Rivera
Tam Bui	Chioma Ihedioha	Sydney Sawyer
Nia Marissa Macasieb Chaplin	Karina Kuzmenko	Julie Anne Shah
Holly Marie Conn	Leah Rachelle LeGrant	Angelique Turner
JunJian Deng	Christy Jinli Li	Stefanie Marie White
Menpreet Kaur Dhanjal	Tosca Magnus	Karen Wong
Pauline Diaz Dollaga **	Mark Jayson E. Manuel	Nilofar Zamenj
Rasnit Singh Dosanjh	Rosemary Frances Matkin	

## Entry-Level Master of Science in Nursing | Family Nurse Practitioner

Thelma Adjetej	Samely Gonzalez **	Dinora Alejandra Peña Sibrian
Linda Anthony	Alaya Marie Hardy	Georgia Bringas Rabara
Aidalix Yvonne Arty <b>NFT</b>	Howard Isabel Hernandez <b>NFT</b>	Ricarda Sawatzki
Geoffrey Blair Cadiz Astudillo	Adir B. Magidish	Matthew Vincent Scroggy
Morgan Blair Becker	Umi Caitlin Coronel Mangune	Robert Earle Thomas
Alina Bhatti	Celeste Desiree Montalvov <b>NFT</b>	
Alexis Iriam Delgadillo	Viky Dolores Morales	
Diane Stephanie Flores	Jacqueline Yvonne Nichols	

\* Nominated for Outstanding Student Award    \*\* Recipient of Outstanding Student Award

**NFT** Recipient of Fellow of Nursing Faculty of Tomorrow (NFT) Award

# 2024 graduating class

continued

## Bachelor of Science in Nursing | Accelerated Program

Shakila Abdul <sup>m</sup>	Rebecca Danielle Cuneo <sup>m</sup>	Carmina Gutierrez <sup>m</sup>
Margarita Alejandra Aguilar <sup>c</sup>	Allyson Davis <sup>s</sup>	Yariksa Gutierrez Valencia <sup>c</sup>
Arielle Cabudol Agustin <sup>c</sup>	Cassidy Mae Davis <sup>m</sup>	Emily Hammerstrom
Betty Alkhato <sup>m</sup>	Serafin De La Cruz Cordova <sup>c</sup>	Ruth Hernandez <sup>c</sup>
Jan Michael Henrick Ramos Almarines <sup>c</sup>	Reina M. Del Castillo	Andrew Joseph Hernandez-Casares
Tryshy Spranza Almazan <sup>s</sup>	Jordan J. DeVore <sup>s</sup>	Samantha Marie Hislop <sup>m</sup>
Vivian Vu Alvarez <sup>c</sup>	Parvinder Singh Dhillon <sup>s</sup>	Cynthia Connie Ho <sup>c</sup>
Angelo Almoite Andal <sup>m</sup>	Jennifer A. Dhundale <sup>c</sup>	Lien Kim Hoang <sup>s</sup>
Julia Eileen Anderson <sup>c</sup>	Jelena Djordjevic <sup>m</sup>	Stephanie Holland <sup>m</sup>
Kyle Lawrence Anstess <sup>c</sup>	Kira Drake <sup>s</sup>	Emily A. Hollis <sup>m</sup>
Julian Jordan Aquino	Elizabeth Elaine Ernest <sup>m</sup>	Angela T. Hu <sup>s</sup>
Joshua Randolph Ashford <sup>s</sup>	Caitlyn Nicole Falk <sup>s</sup>	Jessica Bao Xin Huo <sup>m</sup>
Tamanna Aujla <sup>m</sup>	Timothy Ferguson	Nicole Jeneé Jarrett <sup>s</sup>
Shir Shah Baigzad	Brooklyn Leigh Fernando <sup>m</sup>	DeJana Jaja Joseph Nnaji
Haley Drake Bakarich <sup>m</sup>	Karla M. Figueroa <sup>c</sup>	Harjot Kaeley <sup>s</sup>
Jonina Ann Baybayan	Alyvia Nicole Fiske <sup>c</sup>	Baljinder Kaur <sup>c</sup>
Catherine Day Bayless <sup>s</sup>	Evely Joey Fok <sup>s</sup>	Harleen Kaur <sup>m</sup>
Pornnapa Beatty <sup>c</sup>	Emily Fong	Navjot Kaur <sup>m</sup>
Maria Angelica Bie	Isabella Chanel Fong <sup>s</sup>	Ramandeep Kaur <sup>c</sup>
Samantha Beatriz Borlongan <sup>s</sup>	Katrina Isabella Fontana <sup>c</sup>	Caitlin Keding <sup>m</sup>
Tatiana Maria Bradley <sup>s</sup>	Amanda Alyson Fraats <sup>c</sup>	Leigh Anne Keegan <sup>c</sup>
Amanda Bubelis-Ringler <sup>m</sup>	Grace E. Garcia <sup>s</sup>	Sonia Khan <sup>c</sup>
Jessie Chan	Sydney Leineke Gerhards <sup>s</sup>	Charity Kim <sup>s</sup>
Elliot Cho <sup>s</sup>	Steven Gerriets	Olga Kolesnikov
Harleen Kaur Chohan <sup>s</sup>	Gursharan Kaur Gill <sup>s</sup>	Elizabeth Kozler <sup>c</sup>
Aryana Renee Clark	Beatriz Go	Tanya Kumar <sup>c</sup>
Kylie Cole <sup>c</sup>	Megan Elizabeth Godsil	Laura Dawn Kurtz <sup>s</sup>
Trisha Leigh Coloma	Brillana Esperanza Gomez <sup>s</sup>	Julie Lara <sup>s</sup>
Miguel F. Corpus	Alexis Maximina Gonzalez <sup>c</sup>	Jonathan Ted Lau <sup>s</sup>
Kristi Correia <sup>s</sup>	Katie Green <sup>c</sup>	Candace Lauren Lee <sup>s</sup>
Heather Marie Crane <sup>s</sup>	Gagandeep Grewal <sup>s</sup>	Daniel Joon Lee <sup>s</sup>

### LATIN HONORS

Graduation with honors is awarded to undergraduate students who have achieved the following minimum cumulative grade point average in all Samuel Merritt University work (including transfer credit) completed toward the Bachelor of Science in Nursing degree as of April 1, 2024.

<sup>c</sup> Cum laude: 3.50   <sup>m</sup> Magna cum laude: 3.70   <sup>s</sup> Summa cum laude: 3.85

\* Nominated for Outstanding Student Award   \*\* Recipient of Outstanding Student Award

**NFT** Recipient of Fellow of Nursing Faculty of Tomorrow (NFT) Award

# 2024 graduating class

continued

## Bachelor of Science in Nursing—Accelerated Program, continued

Whitney Tienteh Lee <sup>c</sup>	Megan Chi Mai Phan <sup>c</sup>	Lorrie Tea <sup>s</sup>
Stephanie Liu <sup>m</sup>	Chantha Phoeun <sup>s</sup>	Ashley Samantha Tejada <sup>m</sup>
Ro Lopez <sup>m</sup>	Renna Marie Ramirez	Liesel Anne Marie Rivera Tek <sup>m</sup>
Andrea Lopez Juarez	Veena Ravi <sup>m</sup>	Nisma Zipporah Thomas <sup>c</sup>
Sandra Mae Magsaysay	Isabel de Jesus Reyes	Richard Jules Tishler <sup>m</sup>
Ranbir Singh Mann <sup>s</sup>	Emma Katherine Rollins <sup>s</sup>	Lindsay Catherine Toscano <sup>c</sup>
Sundeep Mann	Allison Saechao <sup>s</sup>	Brandon Tran <sup>c</sup>
Sia Ndomanya Mbawa <sup>m</sup>	Alexandria Danielle Saenz <sup>m</sup>	Diem Nguyet Thi Tran <sup>c</sup>
Moshe McCarter-Ribakoff <sup>s</sup>	Somruthai Saetia <sup>c</sup>	Jennie Ngoc Nhi Tran <sup>s</sup>
Kathleen Felicia McClain <sup>m</sup>	Mirwais Safi	Julie Ngoc Tran <sup>s</sup>
Saoirse Marie McCormack	Michael Lastimoso Saguin <sup>c</sup>	Nicole Tran <sup>s</sup>
Morgan Rose McDonell <sup>s</sup>	Gilberline M. Salvador <sup>c</sup>	Kaya Troye
Evelyn Victoria Mejia	Kristina Marcel Luna Salvador <sup>s</sup>	Adam Ulricksen <sup>c</sup>
Andrea Melendez <sup>s</sup>	Edgar Alexis Sanchez <sup>s</sup>	Cortney Renee Vaiza
Arezo Mohammad <sup>s</sup>	Veronica Lauren Sanchez	Nicholas Valasco <sup>s</sup>
Juliana Christine Moh <sup>m</sup>	Mohit Singh Sandhu <sup>c</sup>	Shee Vang <sup>c</sup>
Okala Mundeke	Ethan J. Edwin Scott	Lauren Hailey Vanier <sup>s</sup>
Dorothy Mwariri	Rahul Sharma <sup>c</sup>	Tiffany May Cruz Ventura <sup>m</sup>
Adrian Garcia Nebre <sup>s</sup>	Nicole DeAnn Sherman <sup>c</sup>	Iris Vera
Kelleen Nelson <sup>s</sup>	Meaghan Donna Skaggs <sup>c</sup>	Nastaran Vlahos
Cathy Nguyen <sup>c</sup>	Mahnoor Sohail <sup>m</sup>	Annie Vo <sup>c</sup>
Nickkie Jann Nueva <sup>m</sup>	Andrew Ali Solgi <sup>s</sup>	Kristin Ruth Wallash <sup>s</sup>
Kelsey Anne O'Donnell	Peggy Lee Soltani <sup>m</sup>	Brian David Watkin <sup>m</sup>
Kate Charley Parker <sup>m</sup>	Kelssie Sontay Perez <sup>s</sup>	Coleshia Rehonna Webb <sup>s</sup>
Benjamin Serrano Pasibe <sup>c</sup>	Mackenzie Quinn Steward <sup>m</sup>	Christina Williams <sup>m</sup>
Bryanna Mary-Ann Lorene Payden <sup>m</sup>	Miho Takagi <sup>m</sup>	Mia Christina Wilson
Maria Cecilia Peixoto	Ravnit Kaur Takhar <sup>s</sup>	Frazer Wodage <sup>c</sup>
Maria Dolores Perez	Neha Tamber <sup>c</sup>	Melissa Christine Cain Wood <sup>s</sup>
Veronica Garcia Perseveranda	Alyssa Jocelyn Tanner	Kelli Alide Worl <sup>s</sup>
Jacklin Pham <sup>m</sup>	Antonio Alexander Tapia Cassady	Wendy Xu <sup>s</sup>
Phung Hai Pham <sup>s</sup>	Caitlin Tavares <sup>c</sup>	Isela Briana Zavala-Diaz <sup>c</sup>

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<sup>c</sup> Cum laude: 3.50   <sup>m</sup> Magna cum laude: 3.70   <sup>s</sup> Summa cum laude: 3.85

**PLEASE NOTE:** The preceding list of graduates is based on information supplied by the Registrar's Office. Although every effort was made to ensure that the information was correct at the time the program was printed, a student's status may change after that date. Graduation status, degree completion, and academic honors are subject to a final degree requirements evaluation by the Registrar's Office. The posting of the earned degree on the official transcript record in the Registrar's Office remains the official testimony of the possession of the degree.

**DEGREE CANDIDATES:** If your name has been misspelled, misplaced, or wrongly omitted, please advise the Registrar's Office.

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# graduating class

continued

## RN to Bachelor of Science in Nursing

Teresa Marie Aldridge

Jazmin Araujo <sup>S</sup>Shira Barnett <sup>M</sup>Nicole Kimberly Beye <sup>S</sup>Katrina Rhea Blanco Serranzana <sup>M</sup>Leah Christen Bryand <sup>M</sup>Phuong Bui <sup>S</sup>Emily Elizabeth Burns <sup>S</sup>Katie Byrne <sup>M</sup>Stephanie Ebro Camat <sup>S</sup>Terrylyn Panganiban-Cheng <sup>C</sup>Alex Troy Crawmer <sup>S</sup>Rajwant Dhillon <sup>S</sup>Lauressa Dean Ditson <sup>S</sup>Jennifer Enzminger <sup>M</sup>

Danielle Juliette Escobar

Samantha Lee Flood <sup>S</sup>Irina Franz <sup>M</sup>Angira Gautam <sup>M</sup>Merin George <sup>S</sup>Jennilee Gomez <sup>S</sup>Patricia R. Gonsalves <sup>M</sup>Joanne Christine Halley <sup>S</sup>Autumn Neeb Hawj <sup>M</sup>Melissa Jacobsen Heyward <sup>S</sup>Laura Alison Hill <sup>S</sup>Daniel Jacobsma <sup>M</sup>Antoinette Lee Langum <sup>M</sup>Ronda Larick <sup>M</sup>Andrea Elizabeth Loera <sup>S</sup>Bryann Lucero <sup>M</sup>Lisa Maurice <sup>S</sup>Tera Lynn Maxwell <sup>M</sup>Tina Marie Mille <sup>M</sup>Brent Westley Mitchel <sup>S</sup>Diane Diem Ngoc Nguyen <sup>S</sup>

Carmen Anna Noonan

Christine Ogata <sup>S</sup>Mickey Louise Pearl <sup>S</sup>Sarah Louise Peters <sup>M</sup>Jeanne Riley <sup>M</sup>Bernadine Ava Safi <sup>S</sup>Ayumi Suzanne Saito <sup>S</sup>Dali Sherpa <sup>M</sup>

Mercia Spicer

Cathy Tran <sup>S</sup>Tracy Van De Pol <sup>C</sup>Sabrina Marie Whitney <sup>M</sup>

Stephanie Ann Wickwire

Shuping Wu <sup>M</sup>Shannon G. Yrigoyen <sup>M</sup>

## Bachelor of Science in Nursing

Marvin Abarca <sup>C</sup>Nayeli Acosta <sup>C</sup>

Dennis B. Adjei

Gabriel H. Arguelles

Olivia Simone Maryann Aron <sup>M</sup>

Jacqueline Bella

Meriem Benrekia

Molly Jordan Bhandari <sup>S</sup>

Viviana Maria Carcache Perez

Kimberly Diana Aviles Chavarria

Mary Ann Devera-Pineda

Sonia Eliserio

Suzanne Michelle Estrada

Jordan Samuel Fleckner

Elizabeth Victoria Flores <sup>S</sup>Jeannine Fungula <sup>M</sup>

Mixcelene Garcia Gutierrez

Francis Claire G. Gloria <sup>C</sup>Jessica Adeline Gonzalez <sup>S</sup>

Rocio Guardado

Julieth Del Carmen Gutierrez

Elizabeth Hernandez <sup>C</sup>Katie Ho <sup>C</sup>Emma Christine Hyde <sup>S</sup>

Grant Benjamin Jas

Jagpreet Kaur <sup>C</sup>

Prabhleen Kaur

Jayasri Kondamuri <sup>M</sup>Ranjani Kumar <sup>C</sup>Leyloney La <sup>M</sup>Phurbu Lhamo <sup>C</sup>

April Nicole Littleton

Jai Anne Llorente

Alexandra Mikel Martin

Nicholas Anthony Mazloum

Bryan McLaughlin <sup>M</sup>

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<sup>C</sup> Cum laude: 3.50   <sup>M</sup> Magna cum laude: 3.70   <sup>S</sup> Summa cum laude: 3.85

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# graduating class

continued

Ayanna Krystal  
Muñoz-Sanchez 

Celine Angelica  
Dela Rosa Ocampo 

Sarah Ossello

Electra Desiree Pacheco

Alicia Marie Pence 

Alejandra Pereda 

Justin Mark Pinlac Perez 


Katrina Ann Marie Perrin

Tahdaja Imani Peters

Jon Ramirez-Sierra

Luis Reyes 

Shane Angela V. Reyes 

Patricia A. Rodriguez 

Adriana Maria Rosalez 

Lorena Arias Rosas


Eric E. Samson

Simone Aniane Halol Sarmiento

Eileen Brenda Sedagatnia

Jackson Andrew Seitz

Arveen Sidhu

Jessica Hope Smith 

Nicole Grace Soriano

Razia Stice-Moore 

Benjamin Andrew Stock

Jeannine Seiter Tanner 

My True

Stephanie Valdivia-Becerra 

Carlos Javier Vasquez Gonzalez




Lesieli Tonga Vatuvei-Tuipulotu

Angela Njoki Wanyoike

La'Kiesha Young

## LATIN HONORS

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 Cum laude: 3.50  Magna cum laude: 3.70  Summa cum laude: 3.85

# 2024 doctor of nursing practice projects

## Myrjean Torres Aquino

Enhancing Joy in the Workplace Through the Use of the Institute for Health Improvement Framework

## Irene Arroyo-Romero

Will Implementation of Eyenuk Artificial-Intelligence Eye Screening, Increase the Retinal Eye Exam HEDIS Measure in Type-2 Diabetes Mellitus in Hispanic Adults over a three-month period?

## Vanessa Milagro Arteaga

Applying the I-PASS Communication Tool To Improve the Prior Authorization Process

## Hafsah Badar

Patient Experience Interviews to Evaluate and Improve the Care of Families Living with Inherited Heart Disease and the Creation of Coordinated Family Appointments

## Valerie Rochelle Belle

Team STEPPS Training to Improve Communication Skills Among Clinical Staff

## Cynthia Farmfong Benjamin Rodriguez

Reducing Nurse Burnout Through Mindfulness-Based Stress Reduction and Journaling

## Christina Ann Bomar

Case Management Strategies To Reduce Emergency Department Visits

## Vanessa Curiel

Effectiveness of S-weight and P-weight Questionnaires for Assessing Weight-Loss Readiness

## Amy Elizabeth Cutino

Implementation and Evaluation of an Opioid Overdose Response Protocol in an Outpatient Setting

## Laxmi Dhakel

Reducing Nursing Burnout in an Inpatient Hospital Unit Using Mindfulness Pledges

## Bridgett Gross Duann

Promoting Mammography Utilization with the Use of Visual Aids

## Ekole M. Ebune

Reducing Diabetes Distress by Implementing a Diabetes Self-Management Education Toolkit Among Adults in Primary Care

## Erin J. English

Reducing 30-Day Readmissions Rates for Patients with Substance Use Disorder by Implementing a Referral Process to Outpatient Enhanced Care Management

## Nicole Raquel Fernando

Strategies To Improve Management of Postpartum Depression

## Fransini Giraldo

Improving the Patient-Provider Conversation about Urinary Incontinence via Infographics

## Ervin Alain Ty-De Guzman

Implementation of the Sexual Orientation and Gender Identity (SOGI) Toolkit in Collection and Documentation of Demographic Data in the Home-Health Setting

## Julie A. Haslam

Implementing a Length-Based Tape with Predetermined Medication Volumes in the Prehospital setting when Treating Pediatric Patients

## Pete Haynes

Increasing the Prescribing Rate of Continuous Glucose Monitors for Patients Diagnosed with Type-2 Diabetes Mellitus

## Pa Her

Bridging the Knowledge Gap Among Hmong Americans with Type-2 Diabetes

## Seyedeh Farahnaz Heydari

Increase in Awareness and Use of Employee-Assisted Program Services Through the Use of Infographics Among Critical-Care Nurses

## Diana Ibarra Valencia

Enhancing Adherence to the American Diabetes Association's Type-2 Diabetes Standards of Care in a Primary Care Clinic

## Elisa Yeh Kang

Enhancing Nasogastric and Nasoenteric Tube Management in the Intensive Care Unit

# 2024

Doctor of Nursing Practice Projects, continued

## Linet N. Kinoti

Implementation of a Fall Risk Reduction Program in an Outpatient Clinical Setting

## Suleman Idiogbe Lawal

Reducing Falls Through the Implementation of a Fall-Risk-Reduction Toolkit in Older Adults

## Valerie Bow-Kay Lim

Reducing Workplace Violence in Healthcare with the STAMP Framework and Visual Cues

## Ijeoma Sylvia Mekkam

Implementation of a Medication Toolkit in a Weight Loss Clinic To Improve Medication Adherence

## Stephanie Mihai

Implementation of a Fall Toolkit To Facilitate Safety Practices

## Latifa Niazi

Increasing the Use of QuantiFERON among Employee Health Providers

## Kemi Christianah Omoloye

Strategies To Improve Patient Satisfaction within a Medical/Surgical Unit

## Emily Yvonne Raffa

Reducing the Readmission Rates for Congestive Heart Failure Patients Using a RED Toolkit in a 119-Bed Medical Facility

## Michelle Soares-Nawwar

Community-Based Participatory Approach to Increase Health Literacy in Adult Women from an Underserved Community

## Staci Charlanne Stark

Reducing Compassion Fatigue Using a Unit-Based Intervention

## Susan Sum

Improving Intimate-Partner-Violence Screening in an Urgent Care Clinic

## Nancy Hong Tang

Culturally and Linguistically Appropriate Diabetes Education for Asian Americans

## Gina Tyra

Improving Appointment Adherence Through a Support Group for Black Cisgender Women Living with Human Immunodeficiency Virus

## Sarah Marie Williams

Resilience-Building Exercises for Post-Stroke Recovery

# 2024



# DR. SAMUEL MERRITT

## A BRIEF BIOGRAPHY

**SAMUEL MERRITT, MD** was born in 1822 in Harpswell, Maine, and graduated from the Medical School of Maine at Bowdoin College. After practicing medicine in Plymouth, Massachusetts for three years, Dr. Merritt joined the great migration of 1849 to California. Here he made his fortune as a businessman and his reputation as one of the leading founders of the Bay Area.

When Dr. Merritt died 40 years later in 1890, the Oakland Tribune called him the man most prominent in the establishment and building of the City of Oakland. He had touched every aspect of public life here, serving as the thirteenth Mayor of Oakland, and one of the original Regents of the University of California. Dr. Merritt played a significant role in the creation of Lake Merritt and the construction of the Oakland Public Library and City Hall. As the first president of the Mountain View Cemetery, he continued the establishment of Samuel Merritt Hospital and the training school for nurses that has now evolved into Samuel Merritt University.

Dr. Merritt died before Samuel Merritt Hospital and its school were built. However, his fortune and forward thinking made the founding of the institution possible. Today those who carry on his mission—as students, faculty, and staff—are looking ahead to the next one hundred years. The transformation of Samuel Merritt University in the twenty-first century continues the tradition started long ago by this extraordinary individual who had a mighty vision for the quality and well-being of the East Bay community.





# ACADEMIC COSTUME

The history of the academic dress worn by those participating in the graduation procession reaches far back into the early days of the oldest universities. The academic costume consists of the gown, hood, cap, and tassel. The hoods worn by the participants are lined with the official color or colors of the college or university from which they received the degree. The edging of the hood is in widths of two inches, three inches, and five inches for the bachelor's, master's, and doctor's degrees, respectively. The color of the hood edging is indicative of the subject to which the individual's degree pertains. For all academic ceremonies the colors associated with the different subject areas are as follows:

**DEGREE**

**COLOR**

Agriculture	Maize
Arts/Letters	White
Commerce/Business	Drab
Oratory	Silver Gray
Pharmacy	Olive Green
Economics	Copper
Education	Light Blue
Engineering	Orange
Fine Arts	Brown
Forestry	Russet
Journalism	Crimson
Law	Purple
Library Science	Lemon
Medicine	Green



**DEGREE**

**COLOR**

Music	Pink
<b>Nursing</b>	<b>Apricot</b>
<b>Occupational Therapy</b>	<b>Green</b>
Dentistry	Lilac
Philosophy	Dark Blue
Physical Therapy	Teal
<b>Physician Assistant</b>	<b>Green</b>
Podiatric Medicine	Nile Green
Public Administration	Peacock Blue
Public Health	Salmon Pink
Science	Golden Yellow
Social Work	Citron
Theology	Scarlet
Veterinary Medicine	Gray



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